Orrick High School Reassessment Policy Grades 7-8

Purpose: The grading policy states that a student's grade will be subdivided into two parts: assessments worth 60% and competencies worth 40%. The purpose and intent of this policy is to provide each student with an additional opportunity to show proficiency of course content. In the event that a student chooses to reassess, the student will have one opportunity to earn up to an 80% on the given assessment.

What qualifies for this policy?

Any assignment categorized as an assessment in SIS, on which a student earned less than an 80%, qualifies for the reassessment policy. Such as projects, labs, essays, long term assignments, or traditional tests. Teachers will notify students when an assignment is assigned if it is eligible for the reassessment policy.

The following will apply to this student initiated process:

- 1. Students have a ten school day window to:
 - a. Meet with the teacher within <u>three</u> school days to approve activities to be completed after teacher provides student with form notifying him/her of a 79% or below on an assessment. Teacher will sign Request to Reassess Form.
 - b. Parent signature of Request to Reassessment form.
 - c. Complete the approved activities and turn into the teacher.
 - d. Schedule reassessment with teacher.

For example: If an assessment score is released on Monday the 1st, a student will have until Thursday the 4th to attain approval on the Reassessment Form. The student will

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have until Friday the 12th to complete the approved activities. If they are not completed

this time, the student forfeits the reassessment privilege. Once the approved activities

complete, the student should schedule his or her reassessment for the next available Wednesday when testing is offered with Mr. Archibald or make arrangements with the course's teacher.

Please note: Absence does not extend this timeline. It is the student's responsibility to check SIS and or eBackpack for information regarding released assessment grades.

- 2. Reassessment will be of similar length and subject matter as the original assessment, but may be given in a different format.
- Reassessments will be given after school on the 1st and 3rd Wednesdays of the month.
 Student should report to the office for reassessment, unless the reassessment has been scheduled with the teacher.
- 4. The student is expected to complete two or more of the following activities prior to reassessment as determined by the teacher and student: tutoring (required), test

- corrections, completion of missing work, and/or additional assignments to show readiness for assessment.
- 5. Missing work done for reassessment will be given a maximum of 50% credit. This is work posted as practice in SIS.
- 6. If a student is caught cheating on an assessment, then he or she may not request a reassessment for that assessment. Plagiarism is considered cheating.
- 7. If you have missed more than eight days of school, you may not request a reassessment for a test missed on an additional day of absence (for example, a student's ninth day of absence on which a test was missed), unless you have had an extended illness or injury, a parent may request an extension through the high school principal. The principal may grant an extension if the reason for the absence is unavoidable (example: In the hospital, serious accident, etc.) Any classwork assignments that were due on a day of an absence, beyond eight days, may not be made up for 50% credit and will remain a 0%, as stated in the Attendance Policy.
- 8. The maximum grade received for a reassessment will be 80%. For example, if a student fails an assessment with a 55% and earns a 62% on the reassessment, the the final grade is a 62%. If a student earns a 82% on the reassessment, the final grade is an 80%.
- 9. All semester final exams are ineligible for a reassessment. The final date for reassessments first semester is December 1st and second semester May 1st.
- 10. Any class taken by a student that qualifies as a high school credit is subject to the 9-12 Reassessment Policy. For example, taking Algebra I as an 8th grade student.

Students who abuse the reassessment policy will be subject to administrative review. This review will be initiated by the teacher and referred to the principal.